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**OFERTA DE CURSURI / ACTIVITĂȚI PENTRU MOBILITĂȚILE
organizate de ȘCOALA GIMNAZIALĂ „ION CREANGĂ” IAȘI**

în cadrul programului de ACREDITARE ERASMUS+

(2022-1-RO01-KA120-SCH-000110868)

Anul III de implementare, 2025-2026

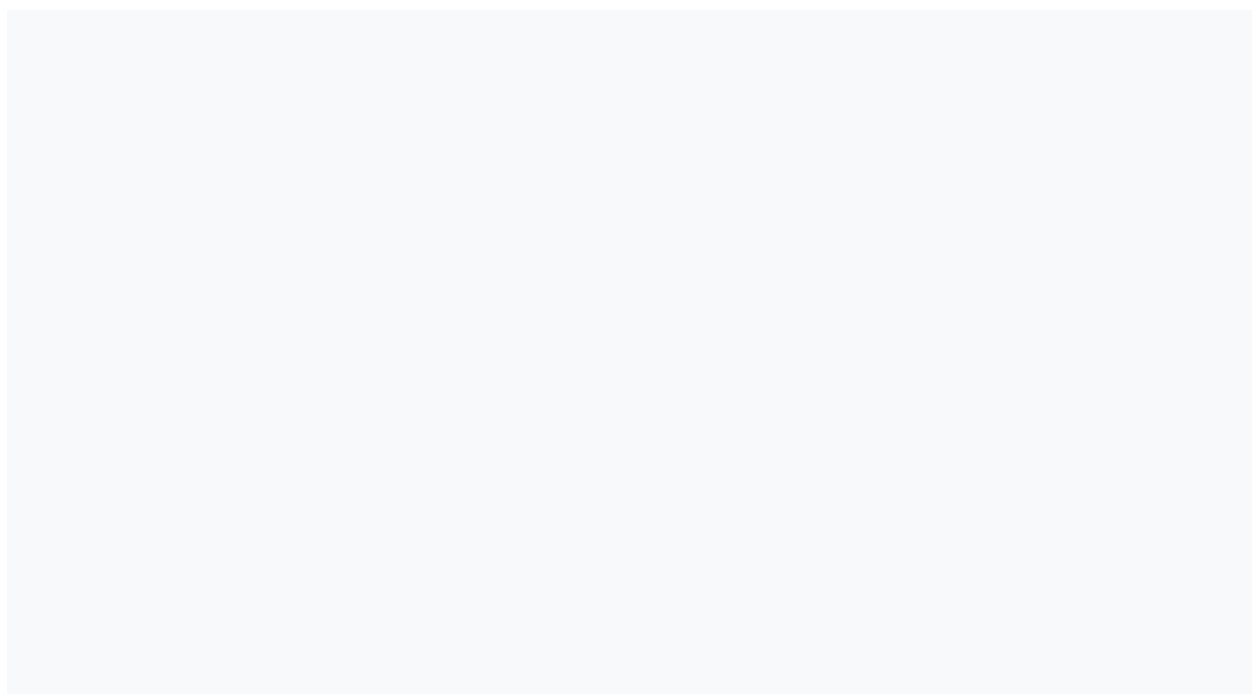
ID: 2025-1-RO01-KA121-SCH-000325317

UNDERSTAND YOURself

Literacy Education Project

Topics	Literacy Education
Duration	5 days (vacanțe intermodulare)
Providers	Europass Teacher Academy/ Dorea Educational Institute/ Primera
Languages	English
Venue	Florența/Helsinki / Ljubljiana
Number of places for “Ion Creangă” staff	Flux 1: 2 prof. înv. primar Flux 2: 3 prof. învățământ gimnazial
Objectives	<ul style="list-style-type: none"> ✓ <u>To improve</u> the “learning to learn” competence assessed through literacy tests and projects. ✓ <u>To carry out</u> an eTwinning project/year and exchanges of transdisciplinary good practices, with products applicable to the classroom (sets of worksheets/strategies/campaigns), in the form of RED materials ✓ <u>To apply</u> learned reading strategies (BBL etc.) in pilot classes, so as to ensure the increase in students’ level of critical/associative understanding ✓ <u>To carry out</u> interdisciplinary projects in primary and secondary schools that include autonomous learning tasks ✓ <u>To implement</u> collaborative learning strategies (Jigsaw*, peer-mentoring**) ✓ <u>To carry out</u> intercultural campaigns, projects or partnerships through which to capitalize on culturally diverse texts;
Content	<ul style="list-style-type: none"> ✓ <u>Creating</u> a target group of classes to which teachers can apply various strategies for understanding texts and developing critical thinking, following training sessions at European level ✓ <u>Ensuring</u> knowledge and promotion of local cultural heritage by collecting life stories, local historical events, in order to transmit national values ✓ <u>Collaborating</u> with other teachers on media and digital literacy education

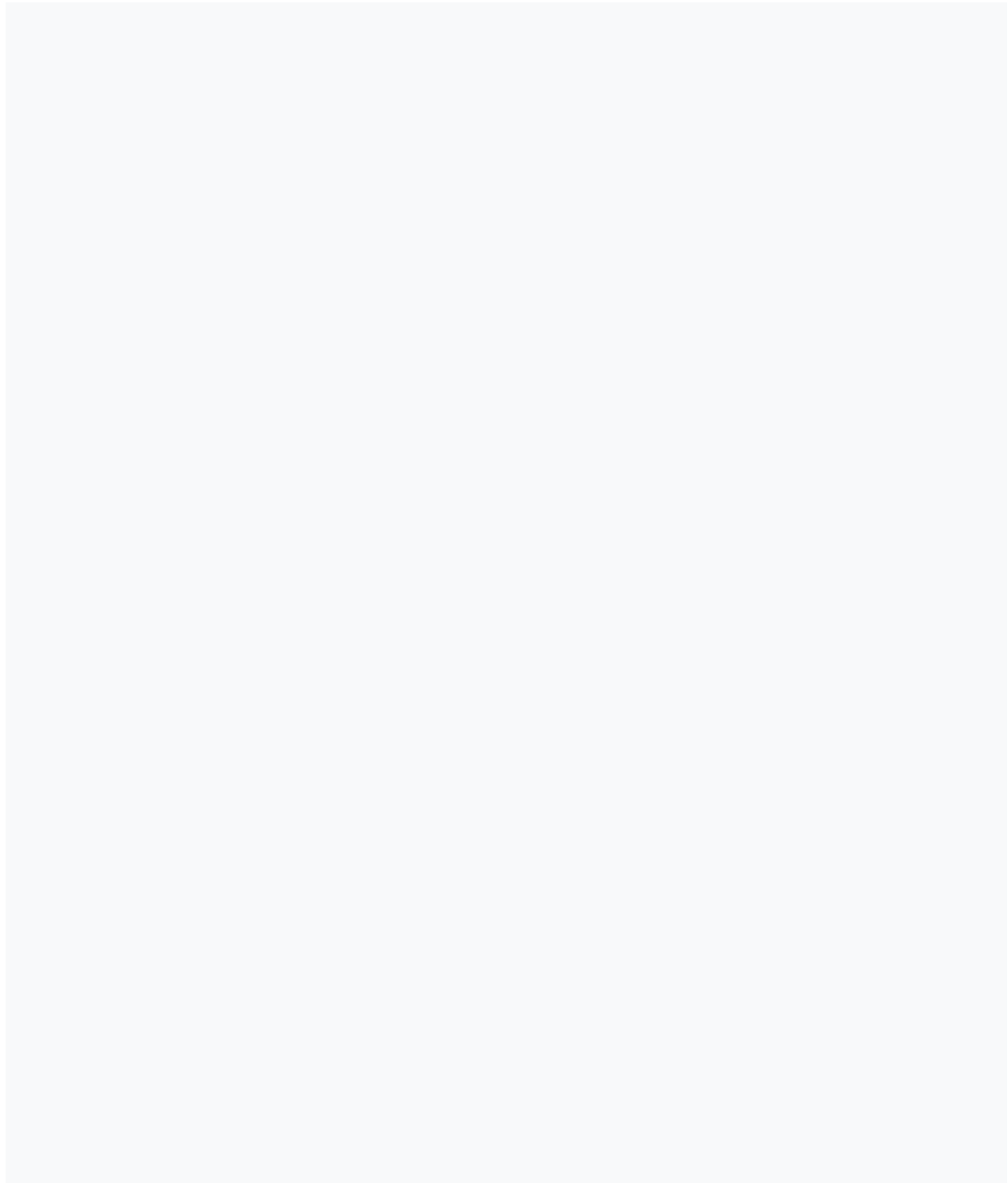
	<p>✓ <u>Creating</u>, at the European level, of contexts for carrying out activities to promote literacy education (e-Twinning projects)</p>
Methodology	<p><u>Implementation</u> of literacy strategies focused on developing the competence of learning to learn in order to increase autonomy in learning</p> <p><u>Reflecting</u> on how to encourage tasks and activities for students in order to make associations with personal life experience</p> <p><u>Developing</u> practical skills based on interactive and collaborating learning</p> <p><u>Experiencing best practices</u>, working on creating and transmitting authentic life stories to develop empathy and inclusion, organizing reading clubs in order to encourage the expression of opinion, debates</p> <p><u>Implementation</u> of interdisciplinary literacy projects (sciences-arts - sociology), in order to expand the understanding of texts: non-literary, discontinuous, multimodal etc.</p>
Details	<ul style="list-style-type: none"> • https://eductive.ca/en/resource/the-jigsaw-method-transforming-students-into-experts-to-enhance-their-learning/ ** https://youtu.be/lxz3t7Qilck?si=wbEyVTdzN7WXGMeU https://www.teacheracademy.eu/ https://dorea.org/ https://www.erasmuspluscourses.com/



SMALS STEPS, BIG EFFECTS

Topics	Inclusive education, alternative education
Duration	5 days (vacanță intermodulară)
Providers	Erasmus Learning Academy
Languages	English
Venue	Bologna
Nr of places for “Ion Creangă” staff	Flux 3: 2 prof. inv. preșcolar
Objectives	<ul style="list-style-type: none"> ✓ To design and carry out curricular and extracurricular didactic activities open to diversity, ✓ To consolidate and implement inclusive strategies at the school level ✓ To promote training for students and teachers regarding positive attitudes towards diversity ✓ To create educational partnerships with the impact on the county/national level ✓ To reduce the level of reluctance of parents in accepting children who have difficulties regarding the school adaptation ✓ To promote tolerance and diversity in the formation of children's character
Content	<ul style="list-style-type: none"> ✓ Creating and implementing differentiated teaching strategies in the school ✓ Collaborating with other teachers on inclusive education ✓ Realizing and implementing in the school 1 viable plans for the inclusion of students with school adaptation problems and/or with special educational requirements ✓ Integrating the mainstream education, in accordance with the principles of school inclusion, the problematic students
Methodology	<p><u>Experiencing</u> different educational settings, different inclusive educational methods and tools</p> <p><u>Reflecting</u> on the methods and their impact</p> <p><u>Transferring</u> the participants' own reality in order to improve the ways of working with students</p> <p><u>Sharing</u> different perceptions, current situations and experiences.</p> <p><u>Developing</u> the capacity of effective use of inclusive methods in their own training</p> <p><u>Learning lessons</u> and best practices on inclusive education in school activities</p>

Details	https://erasmuslearningacademy.weebly.com/
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BRIDGES, NOT WALLS

Topics	Wellbeing
Duration	5 days (vacanță intermodulară)
Providers	Europass Teacher Academy/ Dorea Educational Institute/ AEF Maksima
Languages	English
Venue	Florența/Limassol/ Split
Number of places for Ion Creangă staff	Flux 4: 2 prof. învăț. primar și gimnazial Flux 5: 1 prof. job shadowing
Objectives	<ul style="list-style-type: none"> ✓ To carry out an initial training of a core of teaching staff (headteachers and teachers) through Erasmus+ mobility flows, completed with a Europass certificate, to acquire skills in preventing and managing aggressive, bullying/cyberbullying and discriminatory behaviors. ✓ To create and launch a program of practical workshops for teachers, parents and students, adapted to the school context, to disseminate the interactive and non-formal methods acquired by the trained teachers. ✓ To implement a student hub coordinated by the school counselor teacher or the head of the Student Council, with the aim of promoting cooperation, tolerance, positive behaviors and critical thinking in the school community. ✓ To organize group mobilities with students, to learn and practice non-formal methods (forum theater, role-playing games, creative stories, debates) in international contexts, followed by sharing activities in the school. ✓ To monitor and evaluate progress by applying satisfaction questionnaires at the beginning and end of the school year, with specific items regarding aggressive/discriminatory behaviors, aiming for a decrease of at least 10% in these cases in the first year.
Content	<ul style="list-style-type: none"> ✓ Conducting practical workshops supported by trained teachers for the entire school teaching staff ✓ Developing an internal guide to good practices for preventing discriminatory and aggressive behaviors. ✓ Introducing counseling and socio-emotional education sessions during guidance classes.

	<ul style="list-style-type: none"> ✓ Conducting awareness campaigns (posters, videos, thematic competitions). ✓ Conducting thematic meetings with parents, at the Parents' School, about non-violent communication and preventing discrimination.
Methodology	<ul style="list-style-type: none"> ✓ Developing active-participatory learning through practical exercises, role-playing games to practice appropriate reactions in conflict situations. ✓ Experiencing interdisciplinary approaches by integrating these themes into different school subjects ✓ Reflecting on the methods and their impact ✓ Sharing different perceptions, current situations and experiences in mixed student-parent-teacher working groups to stimulate empathy and cooperation
Details	<p>https://www.teacheracademy.eu/</p> <p>https://dorea.org/</p> <p>https://erasmuscoursescroatia.com/</p>

Echipa de implementare a proiectului de Acreditare Erasmus+

Manager, prof. GrațIELA Prodan